

miVisión Lectura © 2020 Texas Teaching Reading Workshop

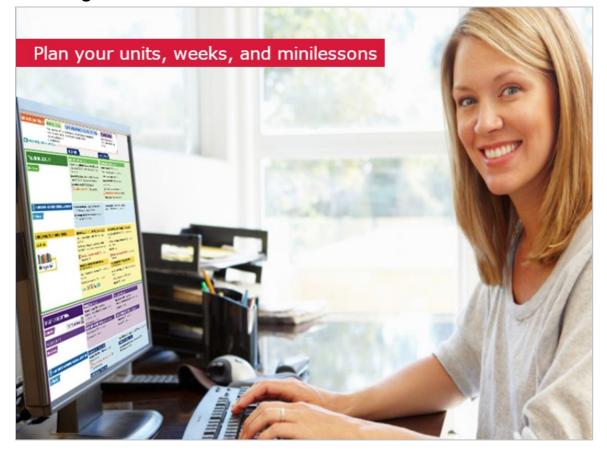
Get Started



Hi, teachers! Tracy, here, and I'm so excited to walk you through planning and teaching one of the most important parts of your day—Reading Workshop.



Planning Time

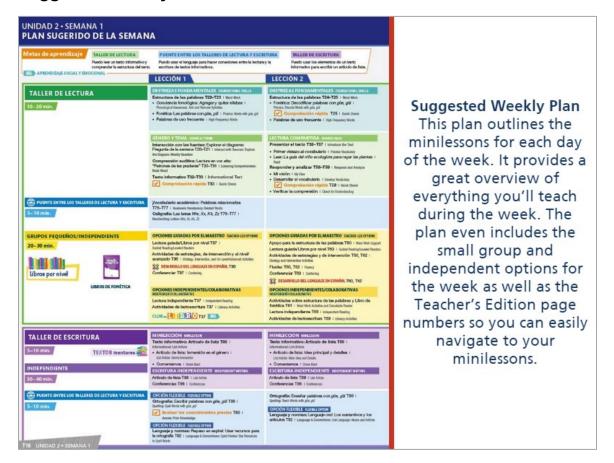


So much to teach and so little time. That's something we all run into, right?

miVisión Lectura will help with that. Check out the planning tools that will help you plan and teach your Reading Workshop units, weeks, and minilessons.



Suggested Weekly Plan





Editable Lesson Planner



Editable Lesson Planner

Want to spend less time writing lesson plans? Check out the Editable Lesson Planner on Savvas Realize™ for each week of instruction. Here you'll find everything you see on the Suggested Weekly Plan, but you can customize it! You can add, remove, or rearrange content to make the plans your own. Print or save and they are ready to go.

Click the image to see how to customize the planner.

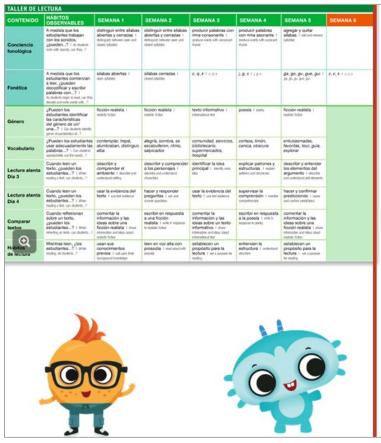


Week at a Glance





Unit at a Glance



Unit at a Glance Use the question stems and literacy behaviors to guide your observations each week. Notice that there are questions for each day of each week in the unit. This is a quick way to document skills you assess each day. Think about adding these skills to your lesson plans or making a handy skills chart or checklist so you can easily jot down notes and observations during lessons.



Skills Overview



Skills Overview

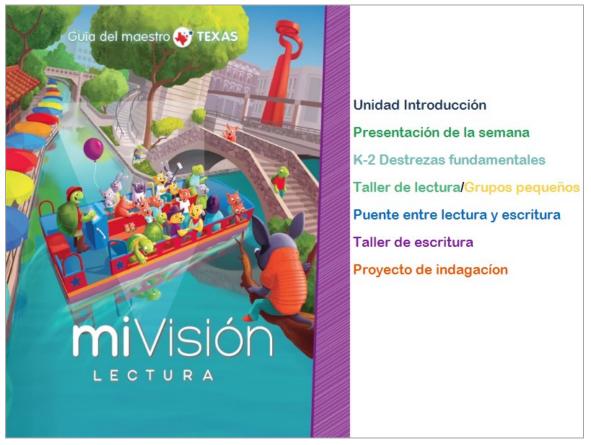
This overview lists the TEKS covered during each week in the unit.

Do you need to document the specific TEKS you teach in your lesson plans?

Be sure to look here as you plan.



Prepping Tip



Your Teacher's Edition groups the weekly lessons for each workshop together.

This is great because you can get a quick look at all of your Reading Workshop lessons for the week. But how can you quickly find your place while you're teaching?

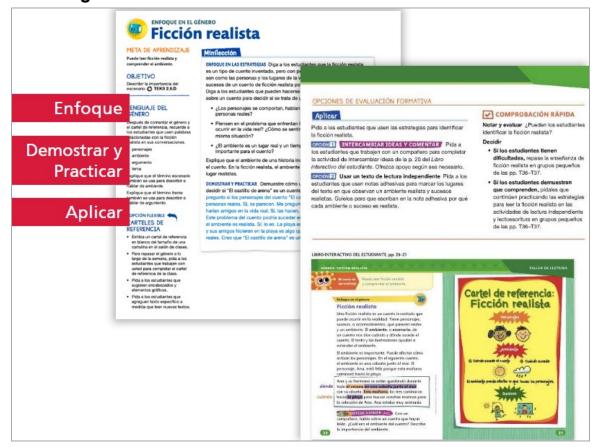
First of all, always pay attention to the color-coding.

I like to clip the pages for each workshop, or color, together or tab them with sticky notes.

After I finish teaching a minilesson, I move the sticky note or unclip those pages so that the next lesson is on top. Then it's easy to find my place the next day.



Teaching Minilessons



Now let's get to the minilessons.

Keep in mind that your Reading Workshop minilessons follow a routine—Focus, Model and Practice, and Apply.

This consistent structure will help you and your students know what to expect each day.

You'll have a weekly routine as well. We know you have a lot to cover, so *miVisión Lectura* keeps the plan for each week consistent.

Now let's learn more about each lesson.



Lesson 1: Genre & Theme

You'll launch the week by sharing the Weekly Question and exploring the Infographic with students. The students will have a copy of the Infographic in their Student Interactives so they can follow along. You'll introduce the genre of the text they'll read and complete a quick Listening Comprehension activity. Don't forget about the anchor charts! Locate these charts in your Teacher's Edition and online. Students have the charts as well in their Student Interactives.





Lesson 2: Shared Read

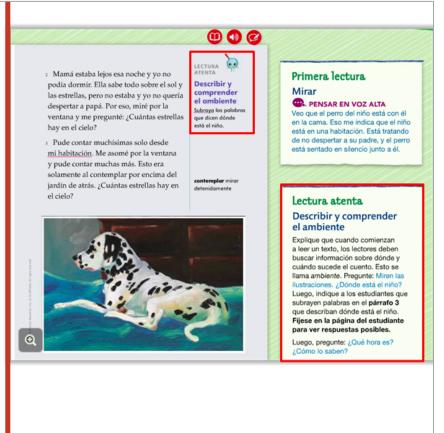
Preview the vocabulary students will encounter and then read the text with students. Be sure to share the Estrategias para la primera lectura with students and follow the Primera lectura notes in the Teacher's Edition. Students will follow along in their Student Interactives. Don't teach the Lectura atenta minilessons you'll see in the text yet. Those minilessons are for Lessons 3 and 4.





Lesson 3: Close Read

Now it's time to revisit the text and look for those Lectura atenta notes. You'll reread parts of the text together and focus on specific reading strategies. Students will underline the text on Day 3. They can do this in their print or digital Student Interactives.





Lesson 4: Close Read

Return to the text during Lesson 4 for more close reading. Again, you'll follow the Lectura atenta notes and model specific strategies. Students will highlight their texts as they reread and practice on Day 4.





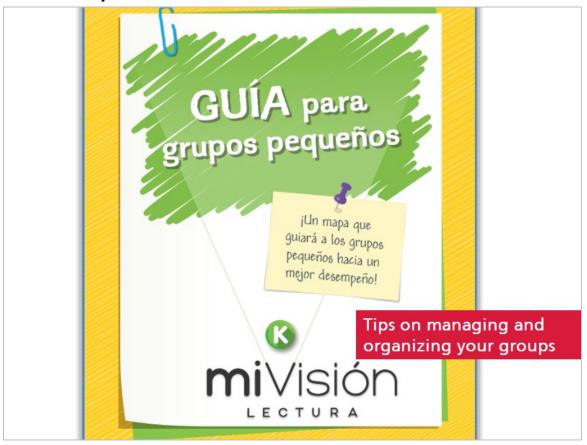
Lesson 5: Compare Texts

During Lesson 5
students have the
chance to reflect on,
compare, and
contrast the texts
they have read
during the week.
Revisit the Weekly
Question and give
them time to share
with each other.





Small Group Time



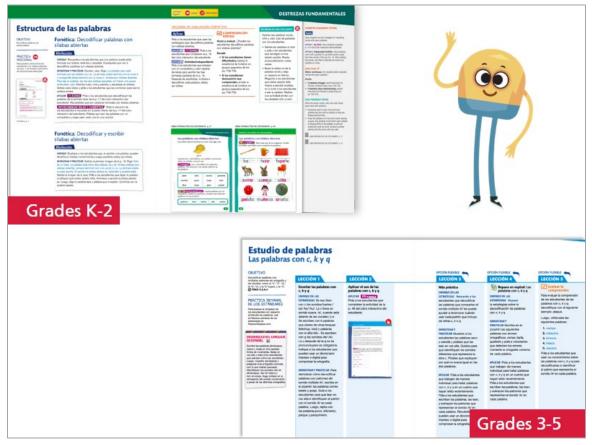
Not sure how to group your students? Or what to teach? Start with the *Small Group Guide* for tips on managing and organizing your groups.

Be sure to read the Quick Check at the end of each lesson. This is your formative assessment so that you know your next steps.

Then visit the yellow Assess and Differentiate pages at the end of each lesson. Here you'll find Teacher-Led Options as well as suggestions for independent and collaborative work.



Foundational Skills and Word Study

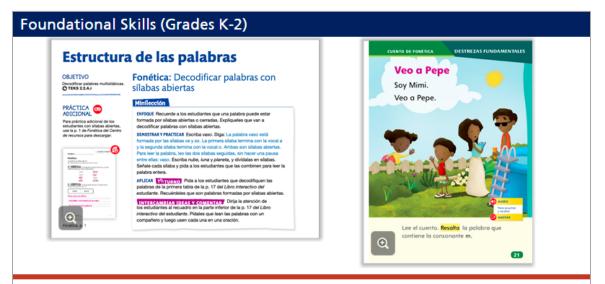


Teachers in Grades K-2 will find teal Foundational Skills minilessons within their green Reading Workshop pages.

Teachers in Grades 3-5 will find Word Study minilessons within their blue Bridge pages.



Foundational Skills

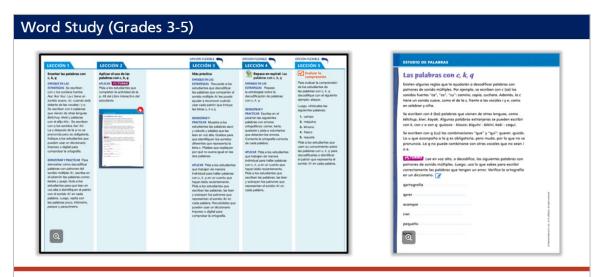


Foundational Skills

Look for the teal Destrezas fundamentales pages in your Teacher's Edition. You'll find five lessons in each week. Students have the corresponding pages in their Student Interactives. Pages are grouped together at the beginning of each week so you can easily use them for the whole class or tear the pages out of the Student Interactives and use them in small groups. Don't forget about the Cuento de Fonética each week for Grades K-1! Locate the lesson that goes with the story in your Teacher's Edition. Students have the story in their Student Interactives.



Word Study

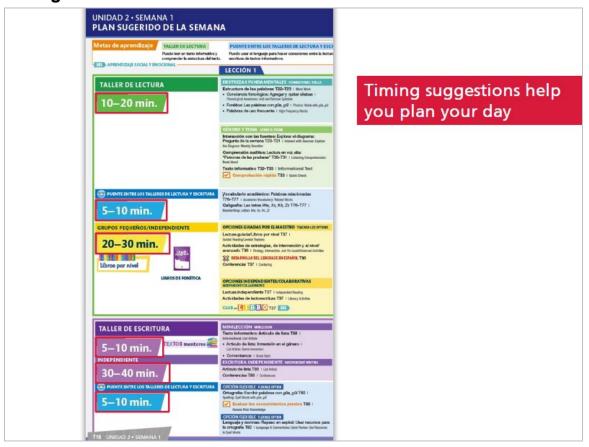


Word Study

Find your Estudio de palabras minilessons in the blue Reading-Writing Workshop Bridge pages. You'll notice five minilessons in your Teacher's Edition. There are flexible options based on your students' needs. Students will have one Estudio de palabras page per week in the Student Interactive. Remember there are additional practice pages on Savvas Realize as well.



Manage Your Time



It's important to remember that you'll have time each day to teach whole-group minilessons, work with small groups, and wrap up the day with the whole group.

The time you spend on each part might vary from day to day. For example, some minilessons may take longer than others depending on the text you are reading.

See the timing suggestions on the Suggested Weekly Plan to help you plan your day.



Wrap-Up



You learned about how to plan, teach, and manage your Reading Workshop minilessons.